

KS4 Options Booklet 2010



**BEBINGTON HIGH
SPORTS COLLEGE**

**Information for Years 9 & 10
Students**

Making Your Options

Dear student/ parent(s)

Over the next one/ two year(s) you will have a curriculum where you have some choices about your courses. You will still have to do many of the subjects you study now:

English

Maths

Science

PE

IT

CPR/ PSCHE

But in addition you will be able to choose from some of the courses listed in this booklet. In response to requests from parents and students in previous years we are going to give students four choices, rather than three as before.

However you will complete two courses in year 10 and two in year 11. Students who have completed an option in year 9 will choose their second option in year 10 and then two further in year 11.

We have done this to allow students to change direction if they so wish. We also hope it will help less popular courses to run, even if it is only available one year out of the two.

Whilst there are a wide range of courses in this booklet you must be aware that courses will only run if a reasonable number of students opt for it. You will receive an option form allowing you to make your choices.

Please note that we guide students to the range of courses we feel best suit them, and that certainly in year 10 you may receive a slightly restricted choice.

Our aim is to help students gain the highest possible qualifications, and our guidance is based on performance to date, i.e. from reports.

Our Option Evening on Monday May 10th will give you some more information about courses.

Andrew Askew
Deputy Headteacher

Qualification Types

Each of the courses is described with a qualification type, these types are explained below:

GCSE

These courses have 8 pass grades from A* through to G. All of these courses have some element of examination at the end of them.

BTEC Introductory Certificate

These courses have no examinations and are completed through project work only. These courses count for 2 GCSEs with a range of grades equivalent to D to G.

BTEC First Certificate

These courses have no examinations and are completed through project work only. These courses count for 2 GCSEs with a range of grades equivalent to A* to C. Some courses are extended to offer the BTEC First Diploma; this counts as 4 GCSEs. Students must complete the Certificate before doing the Diploma, so the Diploma becomes a second option in that subject.

Where possible we will help students achieve results at grade C and above, and for some students this means that they will be guided towards BTEC First courses as we are able to more readily monitor their progress and ensure they pass than with GCSE courses.

Some students will not currently be at the stage where they are likely to attain grades C and above, and for these students we run the BTEC Introductory courses to provide courses well matched to their ability.

Art & Design

Qualification: BTEC First Certificate
Exam Board: Edexcel
QAN: 100/5734/1

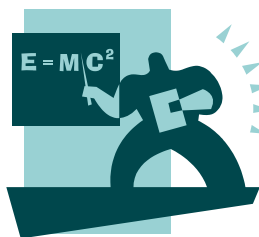


Why do this course?

Even if you aren't considering Art for a career, BTEC Art and Design offers plenty of opportunity to develop a range of practical and personal skills relevant to you as a person and valuable in many work situations. Learning Art is about:

- Investigating and researching the things you are interested in
- Researching inside and outside the classroom
- Analysing art: learning about artists and how their work can assist yours to grow
- Presenting and designing: How the layout and composition of your work can “sell” you
- Working as part of a team: two (or three) heads can be better than one!
- Developing your confidence and self-esteem: I can do it!
- Developing your handling of materials and learning new techniques and processes
- Working in a mainly visual and kinaesthetic way and we hope to develop your visual literacy
- You'll have all three highly trained art specialists as your teachers!

One of our year 11s this year said, “Art’s my favourite subject. At interview, I’m going to show my work, so I’ve got something to talk about properly. I really proud of it”



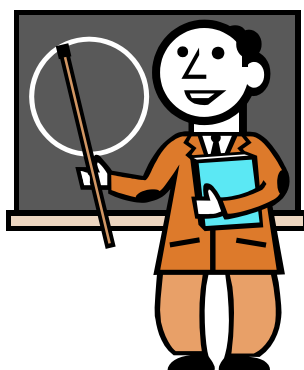
What will I learn?

About the world, about ideas, about you and your practical and personal skills. About understanding and using contemporary and historical artists work to develop your own work, about using different and exciting materials. Particularly this course is about the jobs you can do that are art related- we try to work with artists where we can and shows you how artefacts are designed and produced for everyday use e.g. a trophy, a lamp.



How and when will I be assessed?

You will get a mini-assessment every half term. The course is divided into three units. There’s no examination. All your hard work will be exhibited in May at the end of the course at “ArtBeat”, our in-house exhibition for parents and staff, with GCSE and “A” Level work. The work is moderated by an Edexcel examiner, in school, in July each year.



Who should I speak to about this course?

Ms Smith, Art Coordinator, or your art teacher

Art & Design or Textiles

Qualification:	GCSE – Unendorsed Art & Design
Exam Board:	AQA
QAN:	500/4536/2 (full) 500/4479/5 (short)

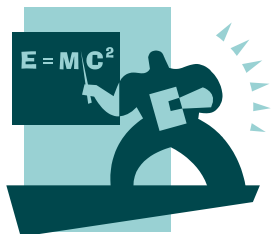


Why do this course?

Even if you aren't considering Art for a career, GCSE Art and Design offers plenty of opportunity to develop a range of practical and personal skills relevant to you as a person and valuable in many work situations. Learning Art is about:

- Investigating and researching the things you are interested in
- Researching inside and outside the classroom
- Analysing art: learning about artists and how their work can assist yours to grow
- Presenting and designing: How the layout and composition of your work can “sell” you
- Working as part of a team: two (or three) heads can be better than one!
- Developing your confidence and self-esteem: I can do it!
- Developing your handling of materials and learning new techniques and processes
- Working in a visual and kinaesthetic way.. you might not even notice the literacy or numeracy!
- You'll have all three highly trained art specialists as your teachers!

One of our year 11s this year said, “Art’s my favourite subject. At interview, I’m going to show my work, so I’ve got something to talk about properly. I really proud of it”



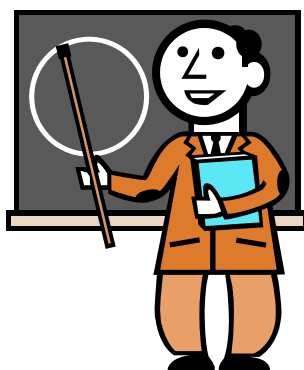
What will I learn?

About the world, about ideas, about you and your practical and personal skills. About understanding and using contemporary and historical artists work to develop your own work, about using different and exciting materials and about the jobs you can do that are art related- we try to work with artists where we can.



How and when will I be assessed?

You will get a mini-assessment every half term. The course is divided into two units: coursework, worth 50% of the marks (May 2010- Christmas 2010) and examination, also 50% (January - April 2011). Your final examination will have a time limit of ten hours. All your hard work will be exhibited in May for your parents and staff at the end of the course at “ArtBeat”, our in-house exhibition. The work is moderated by an AQA examiner in school, in June 2011.



Who should I speak to about this course?

Ms Smith, Art Coordinator, or your art teacher

Business

Qualification: BTEC First Certificate
Exam Board: Edexcel
QAN: 100/5692/0

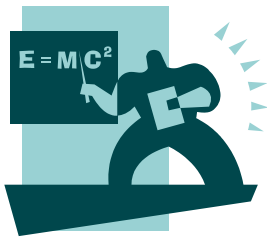


Why do this course?

The business world is made up of an enormous variety of different careers. The BTEC First Certificate in Business aims to give you a practical understanding of what “being in business” means, and it will help you to develop the knowledge, understanding and competency needed when considering entering employment in this sector.

Employment opportunities - Following completion of the BTEC First Certificate in Business, successful candidates would be able to enter initial employment, at a junior level, in such areas as administration, customer service, retail, finance or sales.

Further vocational and academic qualifications - The achievement of the BTEC First Certificate has the equivalence of 2 GCSEs graded A*-C. If you achieve an overall pass grade or better in the BTEC First Certificate in Business, it is possible for you to progress further to the BTEC First Diploma in Business, or to enrol on another Level 2 programme, such as a relevant NVQ, or to move on to a higher level qualification such as a Level 3 BTEC National Certificate in Business, which is offered at our sixth form and offers points that are equal to an A level course.



What will I learn?

You will study 3 units in total. The first is compulsory

Core Unit

Unit 1 - Introduction to Business Activity (core) -

Introduces you to how businesses are set up and run and the range and variety of business activity to be found in the local community and at national, European and global levels.

Two Units from the following

Unit 2 – Customer Service – To achieve this unit you will need to understand the need for excellent customer service in businesses and will identify good and bad practice. You will develop your skills by actively participating in school life and lesson role plays. You will also understand the importance of monitoring and evaluating customer service.

Unit 4 – Business Communication - To achieve this unit you must explore the effective use of communication in business. You will be expected to develop and practically demonstrate non-verbal and verbal communication skills and interpersonal skills. You will practice written, verbal and electronic communication that would be used in a business role. You will also hone your listening skills and demonstrate your ability to follow verbal instructions.

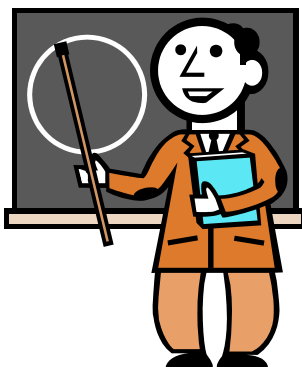
Unit 5 – People in Business – To achieve this unit you must look at a range of issues involved with managing people in the workplace. You will prepare for your first role in employment, simulating applying for jobs and researching career options. You will examine contracts of employment and the different roles within in an organisation and how the organisation as a whole is structured.



How and when will I be assessed?

Assessment is continuous. This course is 100% coursework. Therefore it is important that you are able to keep to deadlines. Assessment may take place by any of the following methods

- Written business documents
- Simulated activities – as if in a real business role
- Case studies
- Role Plays
- Group/Individual work
- Presentations
- Timed exercises (listening)



Who should I speak to about this course?

Miss Agnew (F13 or G15)

Business Communication Systems

Qualification: GCSE
Exam Board: OCR
QAN: 500/4544/1



Why do this course?

This course provides students with an introduction to communication systems and the business context within which they operate.

It allows students to explore and suggest improvements to business communication systems, considering the impact on the business and its stakeholders

Students will develop the practical skills needed to maintain and use business communication systems based on standard office software

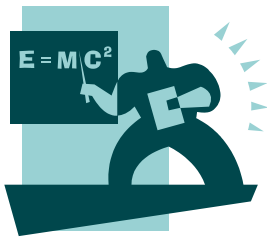
You will also develop a detailed understanding of business communication systems, including the main hardware and software components, and how these systems are operated

Students will actively study businesses in order to develop as effective and independent learners and as critical and reflective thinkers with enquiring minds

Students will use an enquiring, critical approach to distinguish facts and opinions, to build arguments and make informed judgements

Students will be encouraged to develop and apply their knowledge, understanding and skills to contemporary issues in a range of contexts

You will also need to consider the extent to which business and economic activity can be ethical and sustainable.



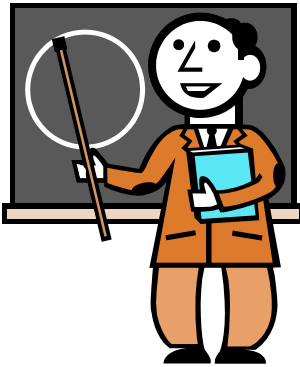
What will I learn and how and when will I be assessed?

There are three units of assessment.

Unit A265: Businesses and their communication systems – this is worth 50% of the final mark and will be tested in an examination in May 2010. It covers areas such as: Business activity, Competition, Customers, Ethics and social responsibility, The legal framework, Manual (paper) and computer-based systems, Procedures for checking internal and external business communications, Input devices, Computing devices, Output devices, Storage devices, Back-up systems, Data security and systems to support e-commerce.

Unit A266: Developing business communication systems – this is worth 25% of the final mark and will be tested as a timed assessment. This will take place in school over approximately 15 hours. This will take place between February half term and Easter 2010. It covers areas such as: Business communication systems, Business communication, the role of business communication systems in the success or failure of organisations, the differing interests of stakeholders, communication devices, capabilities and limitations of ICT-based systems, changing business communication systems and documents to support a proposal for a new business communication system.

Unit A267: ICT skills for business communication systems - this is worth 25% of the final mark and will be tested in a one hour examination. This will take place in January 2011. It covers areas such as: Word processing/desktop publishing/presentation/web-creation software, Spreadsheet software, Database software, Graphics software, Software



Who should I speak to about this course?

Miss Agnew (F13)

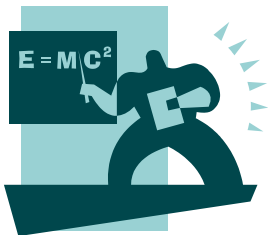
Construction

Qualification: BTEC First Diploma
Exam Board: EDEXCEL
QAN:



Why do this course?

If you want a future in Construction, at whatever level, then this course is for you. It is a double option programme and the full award has the equivalency of 4 GCSE passes. Part of the course takes place at the Wirral Metropolitan College School of Construction and part takes place in School. Additional mathematics support may be offered where required. Safety clothing will be provided on receipt of a small deposit. Only students who would be good 'ambassadors' for the School need apply.



What will I learn?

A BTEC First Diploma is made up of 6 units – three core units and three specialist units.

They are:

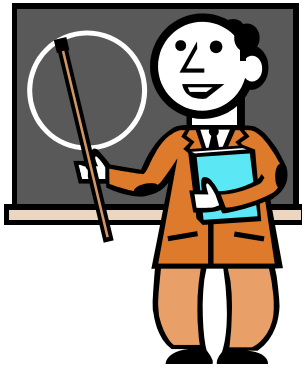
- Introduction to the Construction Industry*
- Investigating Health, Safety and Welfare
- Construction Science and Mathematics
- Investigating Carpentry and Joinery
- Investigating Trowel Operations
- Investigating Painting and Decorating



How and when will I be assessed?

As with other BTEC courses the method of assessment is through completion of project work. Most of your modules will be delivered through work at Wirral Met and a small amount at school.

Please note that with this course there will be a requirement for students to travel between Wirral Met and school on one or two occasions per week.



Who should I speak to about this course?

Mrs Jacques

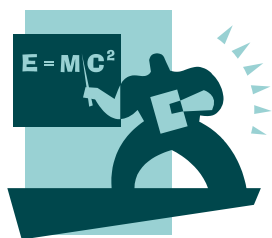
Dance

Qualification: GCSE
Exam Board: AQA
QAN: 4232



Why do this course?

Dance helps you to develop life skills and attributes needed for decision making, creative thinking and the ability to co-operate with others. Through GCSE Dance you will be able to understand and appreciate a range of dance styles and develop the knowledge, skills and understanding needed to **perform**, **choreograph** and **appreciate** dance.



Other Opportunities.

During your course you will have the opportunity to take part in performances both within and outside the school. Workshops will be offered by professional dance artists and you will also have the chance to develop your technique by attending after school dance clubs and master classes. The opportunity to see live dance performance work is very important and there will be a number of theatre visits throughout the school year. Most importantly you will perform in an annual dance show giving family and friends the opportunity to come and see all of your hard work.

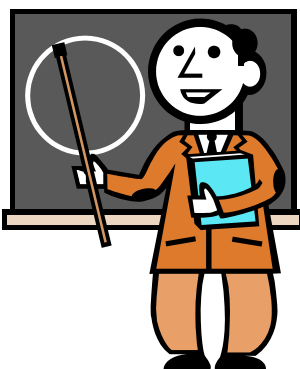


How and when will I be assessed?

There are a number of elements to the course including:

- A short composition based on movement taught by your teacher – 15%
- A longer piece of choreography devised by yourself with a theme of your choice – 25%
- A group performance piece – 20%
- A set study (a one minute dance set by the examination board) – 20%
- A written paper based on safe dance practice and professional dance pieces – 20%

You will complete all of your practical work by Easter which will be then moderated by AQA examiner in school at the beginning of May 2011. The one hour written exam will then follow at the end of May 2011.



Who should I speak to about this course?

Miss Reynolds

Design & Technology

Graphic Products

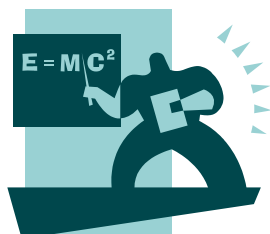
Qualification: GCSE
Exam Board: Edexcel
QAN: 500/4574/X



Why do this course?

Do you enjoy thinking creatively? Problem solving? Drawing and designing products of the future? Making models? Testing your ideas? If you answered yes to any of these, Graphic products is the course for you.

After completion of this course, you can go on to study a second one year GCSE in Product design or onto AS level Graphic products or Product design. This is a first step towards a career as a: Product designer, Graphic designer, Architect, Industrial designer, Interior designer, a 3D designer, a Model maker, Set Designer (films and theatre), Car and vehicle designer, Naval architect (ship and boat designer) Furniture designer or a Fashion designer.



What will I learn?

GCSE Graphic Products covers a wide range of products including packaging, point of sale display, materials, interior and garden design and 3D product (concept) design (anything from a perfume bottle to a car)

Over the course of one year, you will develop a whole range of creative designing and making skills, technical knowledge and understanding relating to graphic products and product design and invaluable transferable skills such as problem solving, research and analysis skills and time management.



How and when will I be assessed?

Coursework – 60% (Completed over the year as a folder and final model)

Areas of Study Include:

Research

Designing

Computer Aided Design (CAD)

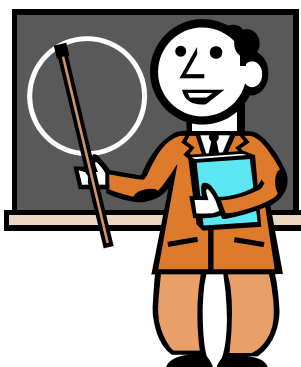
Computer Aided manufacture (CAM)

Model making

One Examination (May/June 2011) - 40%

Areas of Study Include:

- Everyday products
- Promotion
- Printing
- Materials
- Designing
- Designers



Who should I speak to about this course?

Mr Braniff

Design & Technology

Product Design

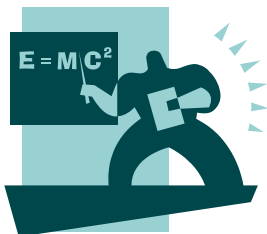
Qualification: GCSE
Exam Board: AQA
QAN:



Why do this course?

Do you enjoy thinking creatively? Problem solving? Designing products of the future? Making models? Drawing Working on computers, Testing your ideas? If you answered yes to any of these, Product Design is the course for you.

After completion of this one year course, you can go on to study AS level Graphic products or Product design and then on to A2 to gain a full A level. This is a first step towards a career as a: Product designer, Graphic designer, Architect, Industrial designer, Interior designer, 3D designer, Model maker, Furniture designer, Car and vehicle designer, Set Designer (film and theatre), Naval architect (ship and boat designer) or a Fashion designer.



What will I learn?

GCSE Product design covers a wide range of areas including Electrical products (mp3 players, mobile phones etc) packaging design, (physical and in graphic form such as magazine and billboard ads, jewellery design, study of different materials and the

technology involved, architectural design, 3D product (concept) design, Fashion design (designing and making clothes and garments such as bags), Furniture design, Lighting design, CAD/CAM (computer aided designing and making) – Pretty much anything that needs designing and you can buy in the shops!!!

Over the course of one year, you will develop a whole range of creative designing and making skills, technical knowledge and understanding relating to Product Design and product design and invaluable transferable skills such as problem solving, research and analysis skills and time management. All of the skills you will learn are highly sought by universities and employers and therefore your studies will be extremely useful even if you do not intend to pursue a career as a designer.



How and when will I be assessed?

Coursework – 60% (Completed over the year as a folder and including a final model of your design) You will choose between a number of different projects.

Areas of Study Include:

Research

Designing

Computer Aided Design (CAD)

Computer Aided manufacture (CAM)

Model making (numerous development models and a final one)

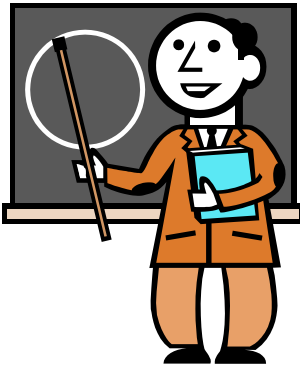
Photo rendering (manipulating photographs to place images of yourself and others into computer drawings or other photograph e.g. a photo of you could be placed into a

photograph of a model apartment / flat to show it as a more realistic design OR you could use a photo of yourself in a magazine advert for your product)

One Examination (May/June 2011) - 40%

Areas of Study Include:

- Everyday products
- History of design and design movements (e.g. Art Deco, Gothic, Arts and crafts, Philippe Starck, Charles Rennie Mackintosh)
- Promotion
- Printing
- Materials
- Designing
- Designers



Who should I speak to about this course?

Mr Braniff

Design & Technology

Food Technology

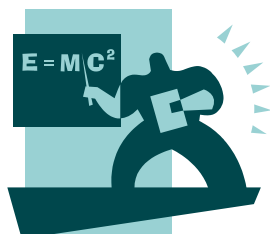
Qualification: GCSE
Exam Board: Edexcel
QAN: 500/4673/1



Why do this course?

Do you enjoy investigating food? Problem solving? Designing food products of the future? Making models? Cooking? Testing and tasting your creations and ideas? If you have answered yes to any of these questions, then Food technology is the subject for you.

After completion of this course, you can go on to study a full GCSE in Food technology in year 11. This would also be your first step into any number of careers within the hospitality industry ranging from working as a Chef in a restaurant, hotel or cafe to being a nutritionist and designing specialist diets for anyone from sports stars to people in hospital.



What will I learn?

GCSE Food Technology covers a wide range of topics including : Special diets, Sports nutrition, Multi cultural cuisine, Celebration and Sustainability.

Over the course of the year you will develop a whole range of creative designing and making skills, technical knowledge and an understanding relating to food products and invaluable transferable skills such as problem solving and time management



How and when will I be assessed?

Coursework – 60% (Completed over the year as a folder and final model)

Areas of Study Include:

Research

Design of menus, individual dishes and individual diets

Making

Tasting and testing

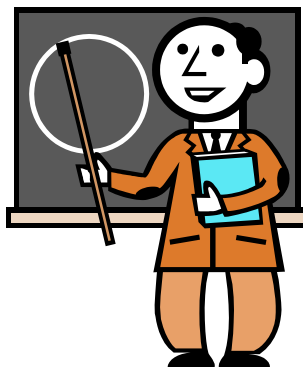
Computer Aided Design (CAD)

Computer Aided manufacture (CAM)

One Examination (May/June 2011) - 40%

Areas of Study Include:

- Nutrition
- Hygiene
- Food design



Who should I speak to about this course?

Mr Braniff or Miss Cain

Drama

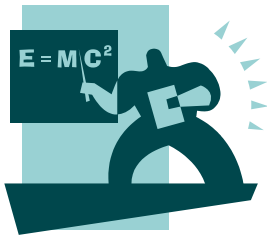
Qualification: GCSE
Exam Board: AQA
QAN: 500/4507/6



Why do this course?

GCSE Drama suits kinaesthetic learners. If you enjoy practical drama at KS3, like performing to an audience, playing different roles and working on scripts then this course will suit you. This course builds self-confidence, communication skills, creativity and the ability to work as part of a team. Drama is the progression route for many jobs, as within every work place you need excellent communication skills, and GCSE drama is the foundation upon which to create them. It would be an ideal course for anyone wishing to work with the public, e.g. working with children, police, sales, teaching, banking, hairdressing, law, plus many more.

Good attendance is essential since it is almost impossible to 'catch up' with practical group work, and group members are dependent upon each other for their practical assessment marks. Severe problems in this area may result in removal from the course. Emphasis is placed firmly on performance and pupils should take this into account before opting for the subject - If you don't enjoy performing in front of people then this isn't the subject for you!



What will I learn?

You will learn about playwrights from the local and wider area, how to study live performances, collaborative group work and social communication skills.

Your practical work will be in groups of 3-6. Each practical piece will take a number of weeks to prepare and will last about 15-20 minutes in duration. Marks are submitted for the best work completed during the course. Usually 4 practical pieces are completed and the **2 highest marks are selected**. You are assessed on your rehearsals, performance and the ability to complete a written comparison of the work you've studied with another play from another era, comparing social, cultural and historical aspects as well as characters, style, skills and themes.

Visits to the theatre are an essential part of the course, and must be attended. Over the course you will learn about the different styles of performance including; Naturalism, Surrealism and fusions of these. You will learn how to collaborate, working towards common goals and how to evaluate your own practical skills.

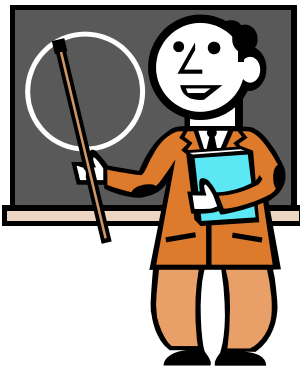


How and when will I be assessed?

The course is split into two parts: Unit 1 – 60% controlled assessment, which is examined through performance based work. Unit 2 – 40% Written examination. In the written examination there are 3 sections. You must answer 2 sections. Section A: Practical

work completed on the course B: Study and performance of a scripted play C: Study of live theatre production seen on the course.

Your assessments are ongoing for your practical work and you will complete at least 4 practical assessments throughout the year. The final practical examination will be in May and the written examination will be in June.



Who should I speak to about this course?

Mrs Murray, Miss McGough or any student currently studying GCSE Drama.

French/Spanish

Qualification: GCSE

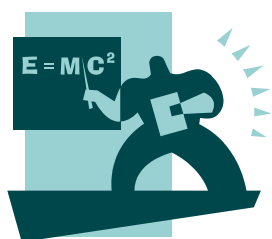
Exam Board: OCR

QAN:



Why do this course?

Britain is closely linked with Europe and there is increasing awareness of the importance of language skills in business and industry. It is therefore, becoming more and more important to be able to offer language skills to employers. It is a fact that language qualifications make you more in demand when seeking employment, because every area of industry, commerce and public service has the potential to exploit language skill.



What will I learn?

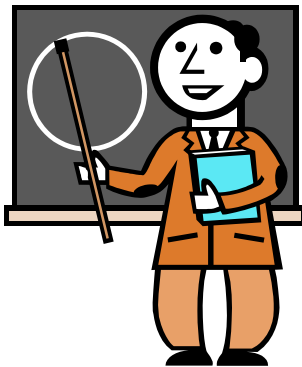
If you opt for a GCSE in French and Spanish you will study the topics of leisure and entertainment, travel and the wider world education and work, health and sport, home and local area.



How and when will I be assessed?

If you opt for French and Spanish you will sit 3 examinations in reading, speaking and listening at the end of year 11. This will constitute 75% of your final GCSE grade.

The remaining 25% is where your written skills will be tested you will be requested to produce project in class pm topics that you have already covered in key stage 3, but this time in greater depth.



Who should I speak to about this course?

Your current MFL teacher

Geography

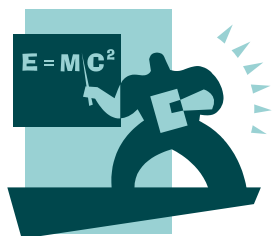
Qualification: GCSE
Exam Board: Edexcel spec A
QAN: 500/4673/1



Why do this course?

If you enjoy studying Geography or are good at it, then this course is for you. Geographers tackle the big issues in the world.

Geography brings together all other subjects. You will build on the skills that you have already acquired and that employers look for – handling data, solving problems and good communication. These skills apply, if you want to go on to higher education.



What will I learn?

During the one year course, you will learn about O.S. maps, graphs and investigate topics using ICT and web mapping sites such as Google Earth. You will also learn about the major challenges facing our planet – global warming and how we respond to it. In the Natural environment you will learn about coastal landscapes and how and why they are changing. You will also study our most precious resource – water. As part of the Human environment, you will learn about the world's population, how it is changing and what effect this has on the planet. You will also learn about the tourist industry,

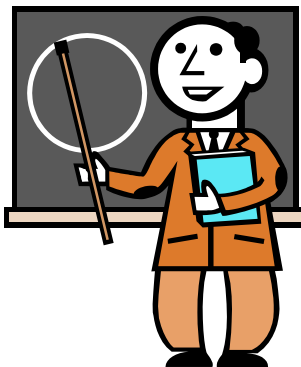
why and how it is growing. You will also go out on fieldtrips to be able to complete coursework.



How and when will I be assessed?

There are 4 units to study with 3 short examinations – each 1 hour long. You will be assessed at the end of the course. Each unit is worth 25%. There are 2 tiers – Higher and Foundation

- Unit 1 – Geographical skills (map work, graphs, maps) and challenges for our planet.
- Unit 2 – Physical environment – coasts and water
- Unit 3 – Human environment – population and tourism
- Unit 4 – is a controlled assessment based on fieldwork that has been carried out. It is done in the classroom, rather than taking it home.



Who should I speak to about this course?

Mrs Rezler-Kennedy, Mr Bailey

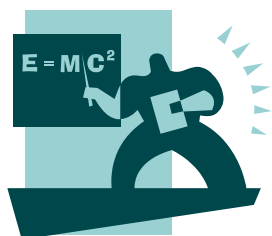
Health and Social Care

Qualification: BTEC Introductory Certificate
Exam Board: Edexcel
QAN: 100/3013/X



Why do this course?

If you have an interest in knowing what jobs are available in H&SC and the skills and qualities needed to do the job well, then this course could be suitable for you. Learners should be prepared to attend all lessons, listen to others and share ideas. This course can lead to a level 2 qualification and a variety of jobs, including, nursery nurse, care worker and support worker.



What will I learn?

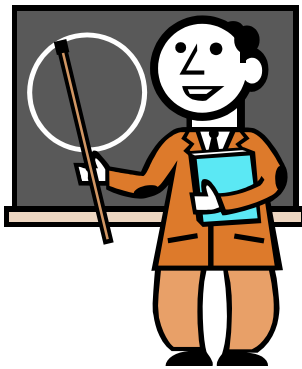
This course covers a range of topics including : jobs within the industry, skills and qualities, equality and diversity, respect and responsibility , finances and looking after children. You will also learn how to use communication, team working, problem solving and thinking skills effectively.



How and when will I be assessed?

Assessment is 100% coursework and will be continuous throughout the course.

Assessments will take place in the form of; written reports, oral presentations, role play, designing and creative work, group work, discussions and ICT based tasks. Pupils must be prepared to work independently and with others, research, take risks, manage own work and time and complete work at home



Who should I speak to about this course?

Miss Price

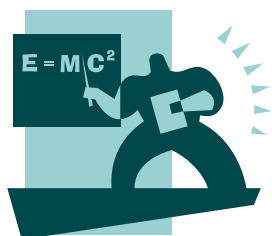
Health and Social Care

Qualification: BTEC First Certificate
Exam Board: Edexcel
QAN: 100/6064/9



Why do this course?

If you have an interest in understanding how humans develop, what we need and how we should be treated then this course would be suitable for you. Learners should be prepared to listen to others, share ideas and attend all lessons. This course can lead to an A-level course and a range of jobs, including social worker, care assistant, nurse and support worker.



What will I learn?

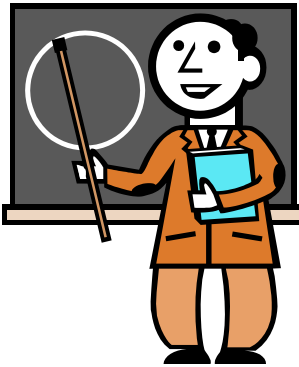
This course covers a range of topics, including communication, health and safety, individual rights, life development, healthy living, diversity and equality and jobs in teamworking, problem solving and critical thinking skills effectively.



How and when will I be assessed?

Assessment is 100% coursework and will be continuous throughout the course.

Assessments will take place in the form of; written reports, oral presentations, role play, designing and creative work, group work, discussions and ICT based tasks. Pupils must be prepared to work independently and with others, research, take risks, manage own work and time and complete work at home



Who should I speak to about this course?

Miss Price

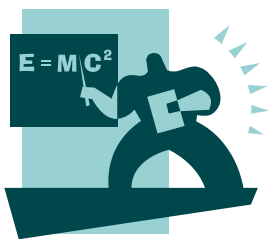
History

Qualification: GCSE
Exam Board: Edexcel A
QAN: 500/4430/8



Why do this course?

History is an exciting, modern course that covers the twentieth century. You will have the opportunity to investigate and find out about events in the lifetime of your parents and grandparents. You will work individually, in pairs and sometimes in groups. A variety of different media will be available to you, including television, textbooks, computers and tape recorders. You will also learn how to research the past like a real historian. We want you to enjoy the course and get a flavour of the past!



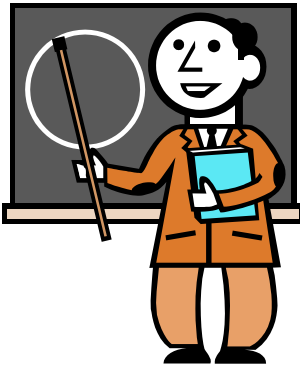
What will I learn?

The syllabus is based on 4 main themes:
Peace and War 1900 – 1991 (including World War 1, World War 2 and the Cold War): The USA 1919 -41 (including gangsters and the Ku Klux Klan) : Britain 1931-51 (including evacuation, rationing and the Blitz in the home front) : Germany 1918-39 (including Adolf Hitler and his treatment of the Jews in the Holocaust).



How and when will I be assessed?

Controlled assessment eg : half way through.
Three exams with the possibility of spreading
the examinations out throughout the course eg : January
and June



Who should I speak to about this course?

M Keenan

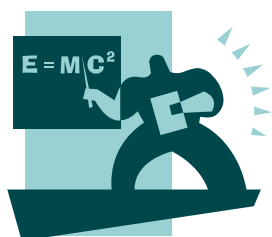
ICT - DiDA

Qualification:	DiDA, EiDA, CiDA, AiDA
Exam Board:	Edexcel
QAN:	100/5327/X, 100/6441/2, 100/5325/X



Why do this course?

This is a Vocational ICT qualification leading to the equivalent of either 1 (AiDA), 2 (CiDA) or 4 (DiDA) GCSEs, depending upon your option choice. The qualification will equip you with many of the skills you will need in the workplace or in further education or training. The course provides you with skills such as communication, creativity and the ability to work as part of a team that you will need in the future. You will also develop the ability to manage your own work, which will be almost entirely computer based. Excellent ICT skills are now required for many jobs, making this an ideal qualification designed to equip you with the skills to live, learn and earn in the 21st century.



What will I learn?

You will be encouraged to find out about how digital applications are used by others as well as yourself. The course is designed to stimulate creativity and develop real-world, practical skills. You will develop the ability to select and use digital applications appropriately and to produce high quality outcomes.

Unit 1 - Using ICT Provides you with the knowledge and skills design and produce publications for print and screen that are fit for audience and purpose

Unit 2 – Multimedia Provides you with the knowledge and skills to design and produce effective multimedia products using audio, video, animation, still images, movies and text

Unit 3 – Graphics Provides you with the knowledge and skills to design and produce effective graphic products that communicate successfully onscreen and in print and exhibit your achievements in an e-portfolio

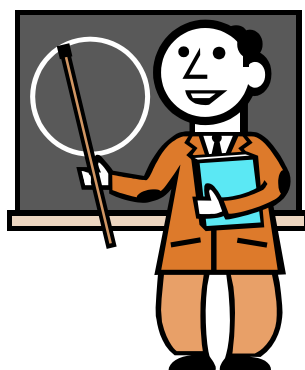
Unit 4 - ICT in Enterprise Provides you with the opportunity to tackle a practical enterprise activity. You will work in a team, putting your DiDA skills to work to help your team to produce a set of promotional materials, including a website

Unit 5 - Games Authoring Provides you with the knowledge and skills needed to design and produce interactive computer games



How and when will I be assessed?

Individual assignments based on “Real Life” scenarios. Assessment will be by means of practical coursework tasks and there is no examination for this course.



Who should I speak to about this course?

Ms Handford or your ICT teacher

Music

Qualification: GCSE
Exam Board: AQA
QAN: 500/4666/4

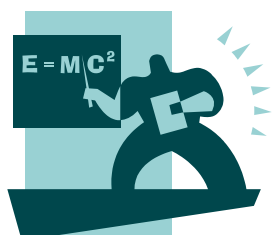


Why do this course?

You will enjoy this course if you want to study a subject that

- involves performing
- involves listening to all kinds of music
- involves composing music
- gives you the opportunity to learn more about and use music technology

You may wish to take a GCSE in Music for its own sake, perhaps to form the basis of a future interest. Alternatively, you may wish to go into a job where it is useful to have had experience of music or where you will need to use some of the skills developed during this course. These might include careers in the music industry, publishing, entertainment and teaching or any job which involves communication and expressive skills.



What will I learn?

GCSE Music is about making and listening to music. It covers performing, composing and listening in a wide variety of musical styles, popular music,

world music and classical music. There are opportunities to use music technology such as sequencing and Sibelius notation software.



How and when will I be assessed?

Performing (coursework) 40%

Performances are regularly recorded and the best two selected: one must be a solo piece and the other a group piece. Each piece should last for no longer than five minutes. (Internally assessed.)

Composing (coursework) 20%

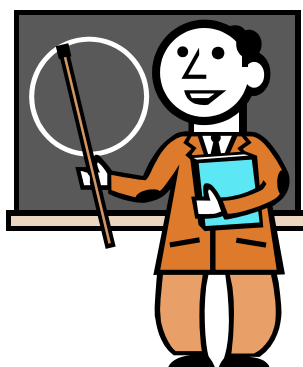
Candidates are required to compose one piece of music which explores two or more of the five Areas of Study. (Internally assessed.)

Composing and Appraising Music 20%

Candidates are required to compose one piece of music and must choose two or more of the five Areas of Study. (Externally assessed.)

Listening to and Appraising Music 20%

Students sit a listening written paper of 1 hour in the Summer Term. Recorded excerpts of music will be provided on a CD. (Externally assessed.)



Who should I speak to about this course?

Miss Glanfield

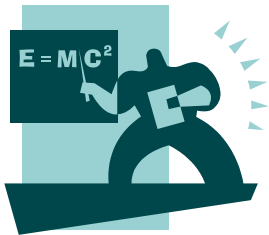
Sport

Qualification: BTEC First Certificate/ Diploma
Exam Board: Edexcel
QAN: 100/5706/7



Why do this course?

Career in Sports, Leisure, Teaching, Uniform Service- leads to further studies at 6th form and university – practically based assignments.



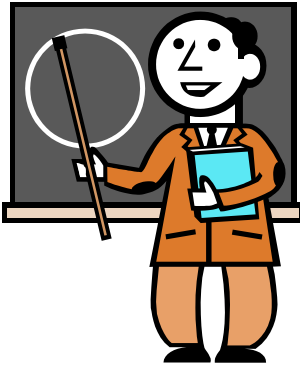
What will I learn?

Leadership, Practical Sport, The Body in Sport, Health and Safety, Instructing Exercise and Fitness. Develop clear understanding of the different sections in the Sports and Leisure industry.



How and when will I be assessed?

Individual assignments based on “Real Life” scenarios. Assessment will be ongoing over two years and on a pass, merit, distinction basis.



Who should I speak to about this course?

Mr Dutton or any PE teacher

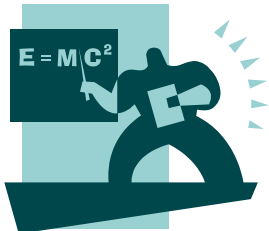
Travel and Tourism

Qualification: BTEC First Certificate
Exam Board: Edexcel
QAN: 100/5672/5



Why do this course?

If you have an interest in why people travel, UK, European and Worldwide destinations and want to know how the industry works. It suits learners who prefer coursework to exams and who are committed and have excellent attendance. This course can lead to a A-level programme and a wide variety of jobs within the industry, for example Resort Rep, Travel Agent, Hotel receptionist.



What will I learn?

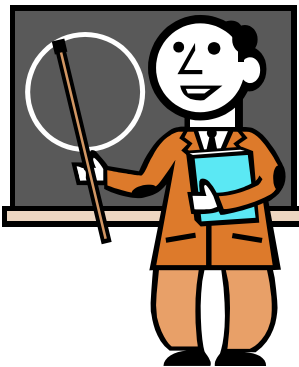
This course covers a range of topics including Tour operators, package holiday, visitor Attractions, technology in tourism marketing and promotions, customer service, tourist destinations and jobs roles in Travel and Tourism. You will also learn how to use communication and team working skills, critical thinking and problem solving skills effectively.



How and when will I be assessed?

Assessment is 100% coursework and will be continuous throughout the course.

Assessments will take place in the form of; written reports, oral presentations, role play, designing and creative work, group work, discussions and ICT based tasks. Pupils must be prepared to work independently and with others, research, take risks, manage own work and time and complete work at home.



Who should I speak to about this course?

Miss Price

Notes