

BEBINGTON HIGH SPORTS COLLEGE



Looked After Children **Policy**

Agreed/Reviewed by Governors – see reverse

Bebington High Sports College

Looked After Children Policy

This policy was reviewed in September 2009 and will be reviewed again in September 2010.

Definition

Looked after children are those in public care and are either:

- Subject to a care order or an interim care order, living either at home or away from home. The LA has parental authority which it then share with the parents in a prescribed way.
- Accommodated with friends or relatives, foster care or residential homes
- Remanded into care

Aims

To ensure that Looked After Children prosper according to the ECM agenda:

- Stay safe
- Be Healthy
- Enjoy and achieve
- Be involved
- Acquire economic well-being

For our Looked After Children, school should be placed offering stability, safety, continuity, positive relationships and individual care and attention.

Roles and Priorities

- To appoint a Designated Governor for Looked After Children (Mrs S Clarke)
- To provide an annual report on the progress of Looked After Children
- To appoint a Designated Teacher for Looked After Children (Miss N MacLennan)

Designated Teacher

- To ensure that Looked After Children are receiving appropriate provision
- To ensure that teachers who need to know are aware of who are Looked After Children and the need to give them support as necessary and appropriate, with the key aims of helping them to achieve their academic potential; and further their personal and social development, and with the sensitivity and confidentiality shown at all times, both on a individual basis and in the classroom
- To ensure that all possible is being done to raise the achievement levels of Looked After Children.
 - They are following an appropriate curriculum
 - They know their targets and get feedback half-termly on how they are performing in relation to their targets and how they can improve and do better

- The schools data tracking and comparisons with FFT show on a termly basis if a student is underachieving with monitored intervention strategies being put in place as appropriate
 - That students are entered for public examinations unless it is totally inappropriate
 - Students are completing homework and coursework on time and that intervention occurs if this is not the case
- To keep up to date files on each student and to ensure these are passed on should the student move school
 - To ensure PEP and PEP reviews occur on time
 - To check with staff regularly on how the students are performing and to intervene in the instance of any identified difficulty
 - To monitor attendance closely and to report any concerns to relevant agencies
 - To liaise with the LA Designated Teacher for Looked After Children (Mary Sells) and to utilise the support of the Looked After Children Learning Mentor Service according to need
 - To liaise with external agencies, including Social Care
 - To ensure that students undertake work experience
 - To ensure that students receive all possible guidance and assistance in terms of post 16 pathways, with the aim of ensuring that they progress to education, employment or training
 - To encourage students to be involved in extra curricular and extension activities both in and out of school; to help with the logistics of taking part in school trips and other activities
 - To ensure that the students know there is someone they can approach if ever they have a problem or just want to talk (either the Designated Teacher or another member of staff)
 - To liaise with carers, keeping them informed
 - To ensure students are getting their fair share of praise and rewards from the school's systems and to intervene when this seems not to be the case
 - To be vigilant for an child protection issues and to check carefully for any sign of a Looked After Child being bullied
 - To ensure that the School Nurse monitors the health of Looked After Children