



BEBINGTON HIGH SPORTS COLLEGE

Required for September 2010 or sooner

Teacher of Science – Full Time

Main Salary Scale

I would like to thank you for showing an interest in Bebington High Sports College. Our main aim is to achieve a 'quality education for all'. To attain this, our vision is to ensure that we have happy, successful students in a pleasant environment. I believe that this has been achieved through the hard work and caring attitude of all staff.

With effect of 1st April 2009 we became a Co-operative Trust School. Our co-operative community values are:

Self Help
Democracy
Equity

Self Responsibility
Equality
Solidarity

We believe in values of honesty, openness, social responsibility and caring for others.

The new co-operative structure will give everyone in the school and the wider community an opportunity to be involved in the running of the school and further raising the achievement of its students. The co-operative or mutual model is based on open membership, equal democratic participation (one member, one vote) and the clear accountability of those in charge to those for whom services are provided.

We have four supporting partners in the Trust: Liverpool John Moores University, Barnardos, Tranmere Rovers in the Community and Merseyside Sports Partnership. These partnerships are integral in improving further the support for all of the students, thereby ensuring the highest levels of achievements and personal development.

We have high expectations of our students, which include the highest standards of dress, work ethic, punctuality, attendance and behaviour. We also believe that our students must be proud and responsible members of our community.

Our most recent Ofsted inspection in November 2006 stated that:

- 'The school cares well for its students'
- 'The Headteacher's determination to create an inclusive school where all students have opportunities for personal growth and success underpins his hands on approach to school leadership'
- '...students are enthusiastic about the wide range of sporting and cultural activities provided'
- 'The school's specialist status has had a significant impact on students' achievement and personal development'
- 'Students make the most of opportunities to play a part in the school community'
- 'Behaviour is good'
- 'Relationships are good'
- 'The school deals firmly with misbehaviour'
- 'Teaching and learning are satisfactory; some is good or outstanding.... 'There are many good teachers in the school'.
- 'Extra-curricular activities are a strength of the school'
- 'Governance is good'

These statements clearly show that we will deliver parental and student expectations. We care passionately for our students and will make every effort for each individual to achieve their full potential. Above all, we endeavour to support our students in developing a high level of self-esteem.

The School

Bebington High Sports College is an 11-18 group 6 co-educational school with 6-form entry. We currently have 861 students on roll with a growing Sixth Form. Our school is situated in a sector of Wirral where selection at age 11 occurs. In our learning collaborative we are one of five schools which comprise two Grammar schools, two 11-18 all ability schools and one all ability 11-18 Catholic High. The school achieved Sports College status in 2001 and has recently been re-designated. In addition, we manage the School Sport Partnership for the Bebington sector of Wirral and consequently work in collaboration with a large number of Primary schools and local Secondary schools. Academic achievement at Key Stage 3 in the core subjects enjoys a positive CVA and at Sixth Form it is moving to be in line with expectation. Bebington High Sports College gained its best ever GCSE results for the fifth year running with a 20% rise in students achieving 5 A*-C grades this year, which is now at 72%. The development of a 14-19 pathways curriculum during this academic year will result in further substantial rises in achievement.

The Headteacher enjoys the support of a highly committed and hard-working staff. Colleagues put in time above and beyond any minimum requirement in order to drive the school forward. This has the effect of creating a positive, exciting and rewarding environment in which to work.

The Post

Following development within the department, the Headteacher and Governors of this successful and popular 11-18 co-educational, all ability school are seeking to appoint an additional teacher of Science to join the thriving Science department. The successful candidate will be joining a school in which it is rewarding to work, surrounded by a team of committed and highly motivated staff.

It is essential that the applicant has excellent communication skills and is able to develop and sustain strong supportive relationships with all members of the school community. He/she should want to work in a vibrant environment and be ready for the demands of being in such an exhilarating school.

This is a fantastic opportunity to join a developing school that is driving change. The successful candidate will have every encouragement in making an impact on student achievement and development, in addition to their continuing professional development. It is important that the person appointed is a team player, has a great sense of humour and cares passionately for the education and well being of our students.

I hope the enclosed documentation will help you in deciding whether to pursue this exciting opportunity. If you wish to discuss the post further please do not hesitate to contact me.

If you decide to apply, please complete the application form in black ink. Please include an up to date Curriculum Vitae. Rather than write a general letter of application, you are asked to address the following issues. You can use them as sub-headings if you find it helpful:

- Your reasons for applying for the post
- How your experience and current role have prepared you for the post
- In your opinion, the skills necessary to be a successful Teacher of Science

Please restrict your letter to two sides of A4 with no less than font size 12.

Timescale

Deadline for completed applications: 12 April 2010

Interview date: Applicants will be notified by letter

Good luck with your application and I hope that we meet at the interview.

Yours sincerely

B Jordan

Brian Jordan
Headteacher